

## TEACH Program Peer Observation Guideposts

*Here are some general matters for you to consider as you observe your TEACH peer partner in the classroom. You don't need to address all of these – these are just to help you focus during your observation and to assist in your reflections on teaching. And you can certainly address issues that are not included here!*

*While it is not mandatory that you provide a formal write-up of your observations and feedback, you should take notes during the observation and jot down your thoughts for the meeting with your partner and consultants.*

### **Content**

Content knowledge  
Answering questions  
Variety  
Challenging/ stimulating  
Use of examples, analogies, metaphors  
Clarity  
Application  
Synthesis of information/connections  
Organization

### **Classroom Management**

Inattentive students  
Non-participatory students  
Unprepared students  
Student incivility

### **Student engagement**

Instructor enthusiasm  
Rapport/relationship with students  
Active involvement of students in the material  
Asking questions  
Facilitating discussion  
Class activities  
Appraising student learning  
Student participation

### **Delivery/ Communication**

Eye contact  
Clarity  
Volume  
Movement  
Pace  
Visuals/ technology

- What did the instructor do particularly well?
- What suggestions might you offer the instructor?
- What did this observation help you recognize about your own teaching?