

Activity Contract

TEACH Fellow:

Department:

Phone:

Email:

Mentor:

Department:

Phone:

Email:

TEACH Program Workshop Requirement:

I understand that in order to fulfill my TEACH Program workshop requirement, I must complete 20 workshop hours with a minimum of 10 hours completed in the fall and the remainder in the spring. I may choose from any combination of the workshops offered by the Teaching, Learning, and Technology Center. I could also complete more than 10 hours in the fall semester if my schedule allows and I understand that I am encouraged to attend more than 20 hours if desired.

Videotaping and SGID	Completed
Fall Videotaping	
Follow-up Consultation	
Fall SGID Date:	
Follow-up Consultation	
Spring Videotaping Date:	
Follow-up Consultation	
Spring SGID Date	
Follow-up Consultation	

Other TEACH Program Requirements	Completed
Teaching Portfolio Completion (reviewed and signed by mentor) December 15, 2006	
Project Completion (with poster and any supporting materials) Wednesday April 25, 2007	
Final Review Interview May 2-3, 2007	

*****The sections above will be filled by the TEACH staff with the correct dates for each event as it is completed by the fellow. The final copy of the activity contract will be kept on file by the TEACH staff.***

TEACH Project Description: *This section is to be completed by the TEACH fellow and turned in to the TEACH staff by Thursday, October 11th.*

Describe what you propose to do.

For my TEACH project, which is due on April 25th, 2007, I would like to do a proposal for a junior-level Eighteenth-century African British literature course. The course will be equivalent to a Texas Tech University 3000-level course for students who have English as either their major or minor. I plan to design a syllabus complete with a booklist and reading schedule. I would also like to design some sample assignments, lesson plans, and an accompanying website for the course. I want to devise this course in such a manner that I could actually teach it one day as a part of my professorship at a university. I plan on using a version of this proposal as a part of my application to various universities

What will your mentor's role be in your project and in your TEACH fellowship in general?

I have in mind that my mentor, Dr. Mentor, will have the role of reviewing my progress on the course proposal and giving me feedback on places where I should work to improve it. I would like to meet with her bi-weekly in the spring semester of 2007 for an hour and thirty minutes to two hours to discuss my progress on and ideas about the proposal. Dr. Mentor has agreed to let me guest lecture in a class in her junior-level Eighteenth-century Transatlantic course in the spring semester. My lecturing in this course will allow me an opportunity to put into action some of the lesson plans and classroom activities that I aim to include in my course proposal. I think that it would be very beneficial if, during one of our bi-weekly meetings, Dr. Mentor and I could discuss some ways that I could prepare for this lecture. I would also like to meet with Dr. Mentor after the lecture so that we can discuss my classroom dynamics.

I also ask that Dr. Mentor assist me by reviewing my Teaching Portfolio, which is due on December 15th, 2006. I plan to have this document ready for review by November 30th, 2006. I would like for Dr. Mentor to comment on my portfolio in the same way that I ask her to comment on my course proposal: by identifying places where the document could be improved. In giving me constructive feedback on my Course Proposal and Teaching Portfolio and allowing me an opportunity to guest lecture in her class, Dr. Mentor will be a significant help to me as I further develop my teaching skills. I truly look forward the opportunity of working with her as a part of my participation the TEACH Program.

For Office Use Only	
Mentor Emailed Approval	
Fellow Emailed Approval	
Workshop Attendance Updated	